



	Knowledge and Understanding (AT1)			Engagement and Response (AT2)	
Strand	i) Beliefs, teachings and sources	ii) celebration and ritual	iii) social and moral practices and way of life	i) engagement with own and others' beliefs and values	ii) engagement with questions of meaning and purpose
Level	Pupils	Pupils	Pupils	Pupils	Pupils
Expected	<ul style="list-style-type: none"> • Uses prompts to talk about God's creation. • Has listened to the stories of Christmas, Pentecost and Easter and can respond, using images. • Can begin to understand that Jesus tells us stories about God, his Father. • Has listened and responded to stories about Jesus doing good things. • Can name Mary as the Mother of God. • Recognises that God loves us all, at all times 	<ul style="list-style-type: none"> • Can make the sign of the cross. • Can make the sign of the cross and know that it is praying. • Has heard that church is a special place, where God's people gather to pray. • To know that Sunday is a special day for the Church family to celebrate. • Has taken an active part in a prayerful celebration. • Recognises prayers as a way of talking to God. • Has heard about ways in which a Christian family share and celebrate life. • Is beginning to join in simple hymns and prayers. • Can talk about what we see at Baptism. 	<ul style="list-style-type: none"> • Has heard that Sunday is a special day for the Church family to celebrate. • Is beginning to talk about ways in which a Christian family and parish share and celebrate life, and show care for one another. • To experience liturgical celebrations in a variety of simple settings. • Has heard about ways in which a Christian family share and celebrate life. • Can talk about Jesus helping us to choose to do good things. 	<ul style="list-style-type: none"> • Can talk about some members of their family and the community. • Know that they are special within their family. • Sees Baptism as a way of becoming friends with Jesus. • To be respectful to peers and adults. • Is beginning to take responsibility for own actions. • Recognises sorry and how to make amends 	<ul style="list-style-type: none"> • Can show interest in specific areas and ask questions.
Level One	Recognise some religious stories.	Recognise some religious signs and symbols and use some religious words and phrases.	Recognise that people because of their religion act in a particular way.	Talk about their own experiences and feelings.	Say what they wonder about.

