

Education in Human Love

Relationships & Sex Education Policy and Practice

Education
Commission
CATHOLIC DIOCESE OF SOUTHWARK



Aims of the Afternoon Sessions

- To share the Diocesan policy documents
- To share the CES framework documents
- To explore strategies for developing school policies
- To examine the practicalities of delivering the programmes.
- To consider the challenges faced in a Catholic school.





Pope Francis

...We would like, before all else, to reaffirm that every person, regardless of sexual orientation, ought to be respected in his or her dignity and treated with consideration, while 'every sign of unjust discrimination' is to be carefully avoided, particularly any form of aggression and violence...

Pope Francis: Amoris Laetitia paragraph 250, 2016



The Catholic Church's Guiding Principles

- Parents as 'first educators'
- Humans are made to give & receive love
- Human sexuality is a 'good' thing
- The dignity of the human person
- The virtues



Relevant Catholic Education Service (CES) Documentation

- A model Primary Catholic RSE Curriculum
- A model Secondary Catholic RSE Curriculum
- A model RSE policy for Catholic schools
- Good practice in developing a Catholic school RSE policy
- Quality standard for Catholic RSE
- Governor Audit for RSE
- Who is responsible for teaching RSE
- Outstanding RSE in a Catholic Context – A case study (2012)

** included in pack



Relevant Diocesan Policies and Guidance

Education in Human Love
Diocesan Policy for Relationship
and Sex Education.
(September 2016)

Challenging Homophobic
Behaviour: Practical Advice
(September 2016)

Guidance on visitors and external
speakers in working with pupils in
Catholic schools in the diocese.
(September 2016)



Statutory Provisions in regards to Equality and LGBT issues

The Department for Education (DfE) issued advice in October 2014, entitled, *Preventing and tackling bullying*, click [here](http://www.gov.uk/government/publications/preventing-and-tackling-bullying) to view www.gov.uk/government/publications/preventing-and-tackling-bullying

The DfE guidance reminds schools and colleges of the statutory obligations to have measures in place to prevent all forms of bullying. These statutory obligations arise from the following legislation:

- Independent School Standard Regulations 2010
- The Equality Act 2010
- The Education and Inspections Act 2006
- The Communications Act 2003
- Criminal law provisions including Protection from Harassment Act 1997
- Safeguarding children and young people – the Children Act 1989
- The Malicious Communications Act 1988
- The Public Order Act 1986



Equality Act 2010

The Equality Act protects pupils from discrimination and harassment based on 'protected characteristics.'

The protected characteristics for the school's provisions are:

- Disability
- Gender reassignment
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation



Roles and Responsibilities

Parents: First educators

Parental right to withdraw from Sex Education (as of September 2020)

Governors: Ensure the school's policy is up to date

Headteachers: responsible for implementation of the policy including training of staff and arranging outside providers.

RSE Lead: work with headteacher

Teachers & Other Adults: development of the human person through interactions and lessons

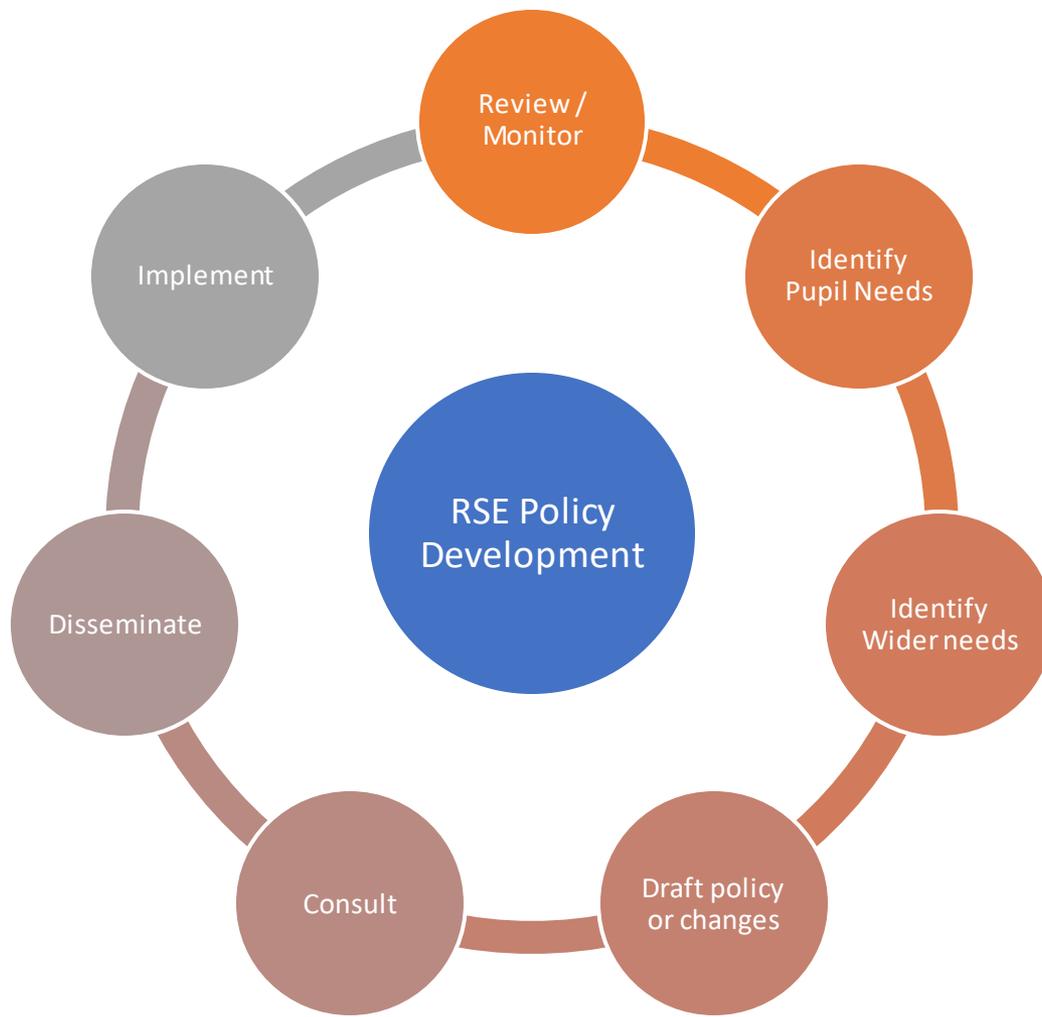




What policies?

Discuss what other policies would be referenced in the creation of the Relationships and Sex Education Policy?





CES SUGGESTED MODEL FOR POLICY DEVELOPMENT



Key points

- All schools must have an up-to-date relationships and sex education policy, drawn up by the governing body, and available to parents and for inspection.
- This should be developed in consultation with parents and the wider community.
- Primary schools should have clear parameters on what children will be taught in the transition year before moving to secondary school, and that parents be consulted.
- Secondary schools' policies must include how they will teach the relevant National Curriculum Science topics and how they will provide relationships and sex education as part of PSHE.
- Policies should be inclusive of all pupils.



Q & A Panel

- Discuss issues within table groups
- Generate several questions

