

# Governors briefing

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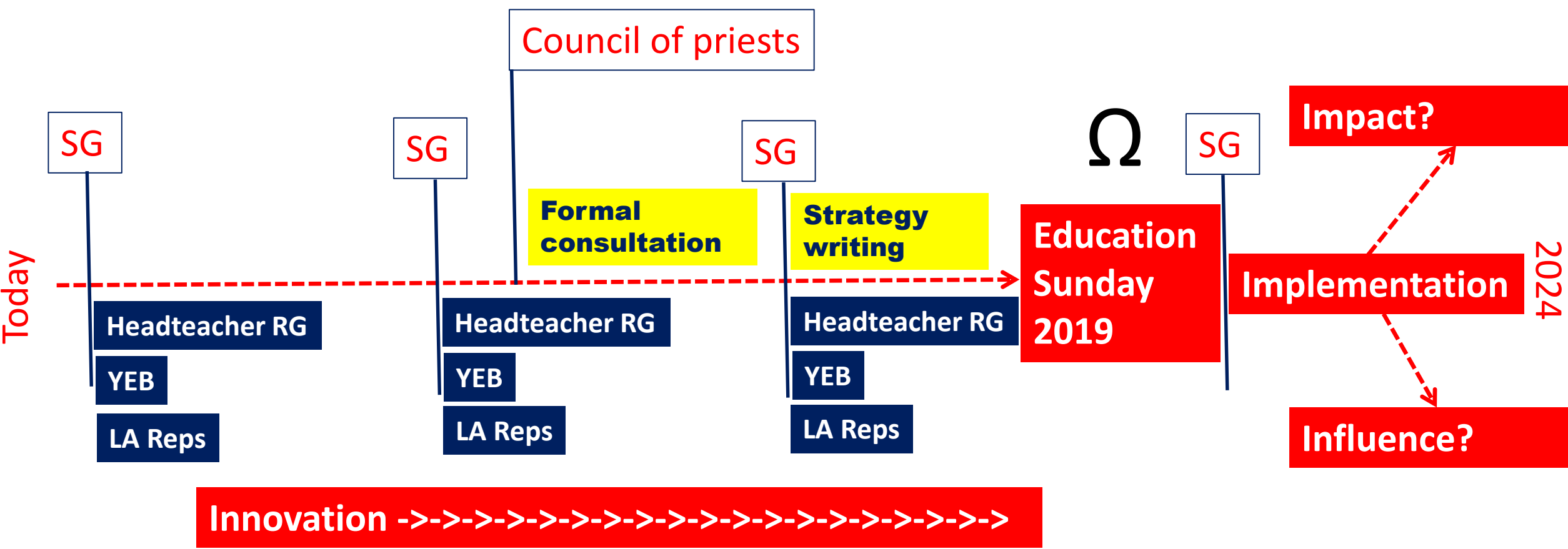
# Themes

At the beginning of 2019 the emerging themes:

- Remarkable Catholic schools
- Authentic Religious Education, spiritual formation and chaplaincy
- Firm foundation governance
- Resilient and flexible education estate
- Agile professional learning and formation for all staff
- An adaptive Education Commission Structure



# Timeline



	Strategy adoption timeline									
Item	Draft strategy	Draft review Post-conference feedback & Education Exec	Re-editing	Update to Education Committee	Consult with HT-RG Consult with LA-Rep	Publish strategy ToRs for all groups Finances Structure	Consult by online form	Present draft to trustees	Sign-off by Trustees	Implement
Date	30 April 2019	9 May 2019	w/b 19 May 2019	4 June 2019	20 June 2019	1 July 2019	1 July – 10 September 2019	4 July 2019	TBC November 2019 HT conference	1 January 2020
Who?	SH	SH/PH Steering group	SH/PH	SH	YE PH to observe	SH/PH	CW to create 'form'. SH to oversee.	SH	APS	SH and team
Resource	Time	Time & travel Pupil place data to be updated by KB	Time Finance info to be agreed with PMc	Time & travel	Time (YE/PH)	Time (SH/PH)	Time (CW) for tool development	Time	Time	Time

# Progress so far



## Section 3: Firm foundation governance

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“Every one then who hears these words of mine and does them will be like a wise man who built his house upon the rock; and the rain fell, and the floods came, and the winds blew and beat upon that house, but it did not fall, because it had been founded on the rock.” (Mt 7:24-25) ¶

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This well-known saying of Jesus is used in many contexts. Here it is used as a symbolic biblical foundation for the work of our governors. Governance is changing, especially as the requirements for governors and the responsibilities they carry have been increased considerably in the last few years. The use of this parable is certainly not intended to imply a heavy-duty, top-down style of firm governance. Rather it is an acknowledgement that every school needs to be built on firm foundations and these include the community which first argued for and built the school, the staff and the leaders. Each of these groups has a constituency within a fully functioning governing body. Strong governance supports effective day-to-day management of each school. Strong governance also challenge school leaders so that accreditation is not possible. Firm foundation is not possible. Firm foundation is not possible.

## Remarkable Catholic Schools in the Archdiocese of Southwark

*“Education is integral to the mission of the Church to proclaim the Good News. First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus reveals his transforming love and truth.”<sup>1</sup>*

All schools in the Archdiocese of Southwark have been established to provide the best possible quality of education to the young people entrusted to them. This is one element of

# Tasks

- Read, review and remark on the two papers
- Download and offer comments on a fuller version of the paper
- Respond to formal consultation electronically

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