

Archdiocese of Southwark Education Strategy Summary



What?	How?
↓↓ Remarkable Catholic Schools ↓↓	
<ul style="list-style-type: none"> <li>• Ambitious and aspirant expectations for all</li> <li>• Fully inclusive, diverse communities</li> <li>• Christ-like relationships</li> <li>• Meaningful learning</li> <li>• Strong outcomes</li> <li>• Secure and safe buildings</li> <li>• Effective safeguarding arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Effective recruitment</li> <li>• Strong leadership</li> <li>• Robust and clear policy framework</li> <li>• Careful oversight of standards</li> <li>• Sensitive challenge</li> <li>• Negotiated support</li> <li>• Reliable Catholic School Inspection (section 48)</li> </ul>
Authentic RE, spiritual formation & chaplaincy	
<ul style="list-style-type: none"> <li>• High quality Religious Education</li> <li>• Opportunities for pupils to develop spiritually</li> <li>• Exceptional chaplaincy arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Accurate subject and professional knowledge</li> <li>• Age-appropriate pedagogy</li> <li>• Careful monitoring</li> </ul>
Resilient and flexible education estate	
<ul style="list-style-type: none"> <li>• A good or better Catholic School place for any parent wishing to exercise their child's baptismal right</li> <li>• A buildings' maintenance and development programme driven by prioritised condition-needs analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Easy-to-reach Catholic School locations</li> <li>• Accurate and reliable pupil place planning information</li> <li>• Economic and efficient MAT or LA structures</li> <li>• Open, transparent and costed development programmes</li> </ul>
Firm foundation governance	
<ul style="list-style-type: none"> <li>• Clear understanding of the Archbishop's canonical and foundational role in schools and his authority to appoint or remove Foundation Governors</li> <li>• Foundation members, directors and governors who support and challenge school leaders in equal measure</li> </ul>	<ul style="list-style-type: none"> <li>• Effective selection and recruitment</li> <li>• Mandatory and effective training</li> <li>• Flexible support systems</li> </ul>
Agile professional learning	
<ul style="list-style-type: none"> <li>• A programme of training and development opportunities with specialty in:                             <ul style="list-style-type: none"> <li>○ Leading, managing and working in Catholic Schools</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Just-in-time training and development</li> <li>• Access to accreditation and qualifications</li> <li>• Face to face, elearning and blended methods</li> </ul>
↑↑ Adaptive Education Commission structure ↑↑	
<ul style="list-style-type: none"> <li>• The right people in the job at the right time</li> <li>• A full range of employment modes across the Education Commission</li> <li>• Rigorous performance management</li> </ul>	<ul style="list-style-type: none"> <li>• Secure finances and a sustainable operational plan</li> <li>• Suitably skilled and trained personnel</li> <li>• Flexible 21st Century working practices</li> <li>• Reliable technological infrastructure</li> </ul>

**Archdiocese of Southwark Education Strategy Summary**