

## St Ursula's Convent School A Humanities College and Teaching School

## Job Description - Head of Music

Activity	Responsibility
Reporting to	Assistant Headteacher
Liaising with	Headteacher, Leadership Team, Middle Leaders, teachers and support staff, LA representatives, external agencies, and parents.
Working Time	Full time
Post Purpose	The main purpose of this post is to effectively lead and manage the department to ensure that all students and staff reach their full potential.  The HoD must ensure that Music is an outstanding department by setting
	demanding targets and providing effective support.
	An outstanding HoD will challenge both staff and students to achieve far beyond their preconceived limits.
	An effective HoD will ensure that Music is an outstanding area of achievement, both within the school and against national benchmarks.
Main responsibilities of the post	<ul> <li>To be accountable for planning, development, monitoring and evaluation of KS3 &amp; KS4 provision in Music</li> </ul>
	<ul> <li>To teach to a very high standard to both KS3 and KS4 where required</li> </ul>
	<ul> <li>To be accountable for high standards of learning, student progress, improved attainment and</li> </ul>
	support and challenge for students
	<ul> <li>To comply with the range of duties and responsibilities of teachers as set out in the current School Teachers' Pay and Conditions document</li> </ul>
Specific responsibilities	es
Strategic Leadership	To lead the KS3 and KS4 Music programme

- To lead by example through modelling excellent professional practice
- To promote the sharing of good practice in KS3 and KS4 teaching amongst subject staff
- To actively support and hold staff accountable in their performance
- To ensure that student progress and attainment in music is outstanding
- To attend appropriate INSET, to contribute to the whole-school CPD plan with a view to raising awareness, developing and disseminating good practice in the subject
- To represent the department's interests at school and local meetings as may be required, and
- to actively promote effective subject links with external agencies, partner schools and the
- community
- To respond actively to national, regional and local developments and initiatives, including content, teaching practice, curricula and methodology

## Operational role

- To undertake the duties of a Head of Department to an exceptional standard
- To coordinate the teaching of Music across the department
- To develop new schemes of learning in line with the changing curricula
- To ensure that the Music curriculum is differentiated and accessible for all students
- To lead analysis, organisation and distribution of all assessments
- To monitor the allocation of texts and further resources
- To monitor progress and attainment of individual groups following interim assessments and put in measures of support with SLT
- To set up and maintain trackers to monitor the progress of individuals and groups of students
- To ensure the tracker is accurate and up-to-date
- To keep abreast of changes to KS3 and KS4 curriculum and inform the department
- To provide training on KS3 and KS4 teaching and learning to the faculty during faculty meetings
- To meet weekly with the line manager
- Set cover in the absence of teachers in the department
- To complete performance management of teachers in the department
- To plan and prepare meeting agendas and items
- To plan and prepare for parents/open evenings and other similar events
- To lead department detention

To be responsible for Music learning environments (classrooms, corridors and offices) To be responsible for allocating department consumables (stationery, exercise books etc) and capitation To mentor ECTs and underperforming teachers To organise regular trips, in order for students to experience outdoor learning first-hand Quality and To support, develop and hold staff accountable for their Standards performance To ensure staff in the department are undertaking effective CPD To monitor and support the teaching of schemes of work at both key stages To collect and keep updated a portfolio of work at each level to act as a guide for moderation and for staff development purposes To oversee the academic progress of students in the department by using student data and target setting to ensure that every student is reaching their potential To analyse interim data and put intervention systems in place to maximise progress Monitor students' attendance and punctuality and behaviour in lessons in the department, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary To establish common standards of practice, and to actively monitor learning and behaviour in accordance with school policies Teaching and Teaching appropriately the students assigned to them according Learning to their needs. This includes the setting, marking, assessing of classwork, homework, projects and visits, where appropriate Act as a role model in the provision of high quality teaching, learning and assessment Contribute to the school's monitoring and evaluation processes Keep records of students' attendance, classwork and homework Endeavour to give every child the opportunity to reach their potential and meet high expectations Induct and mentor new staff / PERI's in the department Ensure that new members of staff and supply teachers in the department are appropriately monitored and supported Staff, Resources and Coach and support colleagues in the exercise of their **Accommodation** responsibilities in the department Ensure the appropriate standards of care among students Undertake self-review and engage in regular performance management as required. Conduct performance management cycle and appraisal process for individuals and groups of given responsibility area.

Community	<ul> <li>Ensure an effective dialogue with parents/carers, outside agencies, community partners and partner organisations</li> <li>Represent the school as required</li> <li>Develop links with other schools, colleges and learning providers as appropriate</li> <li>Attend school functions such as open evenings and parents' evenings, sports fixtures and extra-curricular activities as required</li> <li>Participate in feeder school liaison as appropriate. Ensure effective departmental communication and consultation with parents takes place</li> <li>Ensure positive relationships with members of the wider community</li> </ul>
General	<ul> <li>Maintain a high profile</li> <li>Attend and participate in regular meetings</li> <li>Support school functions as appropriate</li> <li>Contribute to the development and implementation of development and action plans</li> <li>Be responsible for overseeing and carrying out duties and supervision routines as required</li> <li>Establish effective working relationships and set a good example through personal presentation and professional conduct</li> <li>These responsibilities and duties may be subject to variation, as the school's needs change at the reasonable discretion of the Headteacher.</li> <li>This job description describes the way the post holder is expected and required to perform and complete particular duties. It does not form part of the contract of employment.</li> </ul>