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| --- | --- | --- | --- | --- | --- | --- |
| **ATTRIBUTES** | **PERSON SPECIFICATION –**  **TEACHER OLQH** | **Essential** | **Desirable** | **HOW IDENTIFIED** | | |
| **Application**  **form** | **Interview** | **Lesson Observation** |
| Qualifications & Professional Development | Qualified Teacher Status | **√** |  | **√** |  |  |
| Catholic Certificate in Religious Studies (CCRS) |  | **√** | **√** |  |  |
| Relevant experience and knowledge | Successful teaching experience in a primary school | **√** |  | **√** | **√** | **√** |
| Excellent understanding of effective primary pedagogy | **√** |  |  | **√** | **√** |
| Effective strategies to include and meet the needs of all pupils including those with EAL and SEN. | **√** |  |  | **√** |  |
| Successful experience of positive behaviour management | **√** |  |  | **√** |  |
| Skills and Abilities | Provide evidence of a good knowledge and understanding of the Early Years Foundation Stage curriculum and curriculum assessment. | **√** |  | **√** | **√** |  |
| Knowledge of child development as it applies to EYFS and beyond | **√** |  | **√** | **√** |  |
| Plan, organise and resource a stimulating learning environment. | **√** |  | √ |  | **√** |
| Work collaboratively and effectively with a team. | **√** |  |  | **√** |  |
| Communicate to a high level both orally and in writing. | **√** |  | **√** | **√** | **√** |
| Use assessments of pupils learning to inform future planning | **√** |  | **√** | **√** |  |
| Demonstrate the effective use of ICT to enhance learning and teaching, including remote teaching. | **√** |  |  | **√** | **√** |
| Develop positive relationships with pupils, parents, governors and school community. | **√** |  | **√** | **√** |  |
| Personal Qualities | Supportive of the Catholic aims and values of the school. | **√** |  | **√** | **√** |  |
| Willing to support extra-curricular activities and contribute to the wider life of the school. | **√** |  | **√** | **√** |  |
| Flexible, cooperative and hardworking. | **√** |  | **√** | **√** |  |
| Organised and able to manage own workload effectively and respond swiftly to tight deadlines. | **√** |  | **√** | **√** | **√** |
| Reflective with ambitions to improve with the potential and commitment to become an excellent classroom practitioner. | **√** |  | **√** |  |  |
| Understanding of and commitment to school policies. | Practises equal opportunities in all aspects of the role and around the work place in line with policy. | **√** |  | **√** | **√** |  |
| Displays commitment to the protection and safeguarding of children. | **√** |  | **√** | **√** |  |